



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

JINDAL COLLEGE FOR WOMEN

- Name of the Head of the institution Prof VEENA T
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08023711830
- Mobile no 9110499338
- Registered e-mail principal@jindalcollege.com
- Alternate e-mail iqac.collegejindal@gmail.com
- Address JINDAL NAGAR, TUMKUR ROAD
- City/Town BENGALURU
- State/UT Karnataka
- Pin Code 560073

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Urban
- Financial Status Self-financing

- Name of the Affiliating University **BANGALORE UNIVERSITY,
JNANABHARATHI CAMPUS**
- Name of the IQAC Coordinator **Prof DIVYA K.B**
- Phone No. **08023711830**
- Alternate phone No. **9110499338**
- Mobile **9980488548**
- IQAC e-mail address **iqac.collegejindal@gmail.com**
- Alternate Email address **principal@jindalcollege.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

[https://www.jindalcollege.com/Use
r/IOAC/AQAR%20REPORTS/AQAR%20Repo
rt%202020-21.pdf](https://www.jindalcollege.com/Use%20r/IOAC/AQAR%20REPORTS/AQAR%20Report%202020-21.pdf)

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.jindalcollege.com/Use
r/IOAC/Academic%20Calendar/Academ
ic%20Calendar%2021%20-%2022.pdf](https://www.jindalcollege.com/Use%20r/IOAC/Academic%20Calendar/Academ%20ic%20Calendar%2021%20-%2022.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.76	2015	14/09/2015	13/09/2020

6.Date of Establishment of IQAC

08/07/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Campus Pool Drive on 30.7.22 in which 10 companies visited, 310 students participated from 12 Colleges around the city , Organized Virtual FDP in association with IQAC on "Implementation of NEP 2020". Chief Guest was Dr. Chethan Prathap K N, Department of Physics, University College of Science, and Tumkur.

Covid Vaccination Drive was organized for college students and staff & College organized Aadhar card updation Service for PU & Degree students

Women Empowerment Cell organized Career Guidance Program about defence sector opportunities and training procedure for Final Year807 (807 (UG Students))Flt Lt Dakshayani B, Senior Medical Officer addressed the students.

Women Empowerment Cell in association with NCC unit, NSS Unit and YRC unit conducted 8 days Self Defence Training Camp. Cadet Kavyashree Thoplkatti, Black Belt gave training to the Students. Placement Cell & NCC Unit organized Agniveer Scheme Awareness programme to all the UG Students. (Rrd)Major Ganapathi Hegde gave information about career opportunity and selection process of Agniveer Scheme introduced by the Govt of India.

Various Extension Activities , Value Added Courses, Guest Lectures, Orientation Programme on NEP, Industrial Visit, Skill Development Activities etc were conducted throughout the year

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Extension Activities	<p>Vaccination Drive was organized for college students and staff on 29.9.21, On account of Gandhi Jayanthi JCW NCC Unit conducted clean India programme by NCC volunteers on 1.10.2021, NSS Unit conducted regular NSS Activity at Jindal Campus on 30.11.21, 78 NSS Volunteers of Various Streams observed Regular Swachatta Activities on 12.2.2022, 85 NSS Volunteers of Various Streams observed Regular Swachata Activities on 12.3.2022, NSS Unit conducted Regular Swachata Activity at Jindal Campus on 30.5.2022, NSS Volunteers conducted regular swachata activities at the college premises at Jindal Bus Stop on 3.6.2022, Tobacco : Threat Campaign was observed through rally and skit on 11.6.2022, NSS Unit organized swachata activities in and around college surrounding n 9.7.22, NSS Annual Special Camp was conducted at Honnarayanahalli, Nelamangala from 23.7.22 to 29.7.22, Free Dental Check up was organized at Honnarayanahalli on 26.7.22, Free Eye Check up camp was organized at Honnarayanahalli on 28.7.22, NSS Rally was organized under</p>
Organizing FDP, Workshops, Guest Lectures etc	<p>1. Virtual FDP Virtual FDP on "Implementation of NEP 2020" was conducted on 27.8.21 2. NEP Orientation Programme for First Year Students by Dr.Aloysius Edward, Kristu Jayanti College was organized on 19.11.21 3.</p>

	<p>Career Guidance Programme on Defence Sector Opportunities and Training Procedure was given by Flt Lt Dakshayani B, Senior Medical Officer on 20.11.21 4. Dr.Karthavya , People Tree Hospital Spoke about AIDS Awareness on 2.12.2021 5. National Mathematics Day Celelbrated on 22.12.2021, Mrs.Shobha Rani, Director of New Chem Company Ltd delivered Lecture on</p>
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	26/02/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	JINDAL COLLEGE FOR WOMEN
• Name of the Head of the institution	Prof VEENA T
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023711830
• Mobile no	9110499338
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• Alternate e-mail	iqac.collegejindal@gmail.com
• Address	JINDAL NAGAR, TUMKUR ROAD
• City/Town	BENGALURU
• State/UT	Karnataka
• Pin Code	560073
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• Affiliated /Constituent	Affiliated
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• Location	Urban
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15.Multidisciplinary / interdisciplinary									
<ul style="list-style-type: none"> The institution plans to create an Institutional Development Plan with a Five year Frame work aligning with the NEP goals consulting the HOD's of all the Department, Experts from Educational, Industrial Background and all the stakeholders. It establishes a time-bound roadmap describing the requirements, limitations, goals, and timetables for the execution of various NEP-2020 elements. This will enable the institution to have cutting-edge academic infrastructure, including a technology-enabled learning ecosystem, needed for the efficient execution of teaching-learning activities and other NEP objectives. The faculty members from all the departments work together in collaboration and share their knowledge and expertise in order to come up with a comprehensive plan that will 									

address all aspects of the challenge. The goal is to develop a holistic approach that takes into account the unique needs of the institute. Collaboration is key, and by working together, the institution aims to build a strong foundation that will help us face the challenges ahead.

- The institution plans to introduce vocational programs and community college programs apart from regular programs in the curriculum. The institution is prepared to redesign academic programs to include multidisciplinary/interdisciplinary courses as electives and provide maximum flexibility for students to choose elective courses offered by other departments.

16. Academic bank of credits (ABC):

- Students are given awareness about the ABC and Instructed to sign up for the ABC portal.
- Students are encouraged to enrol in and complete courses under the Ministry of Human Resource Development (MHRD) like SWAYAM, NPTEL, MOOC etc. for added credits.
- Institution has planned to Register on ABC (www.abc.gov.in).
- Institution has made plans to give awareness of the ABC facility and encourage and hand-hold them to open an Academic Bank Account on ABC portal (www.abc.gov.in).
- Measures will be taken by Institution to create a hyperlink to the ABC URL, i.e., www.abc.gov.in on our institution's respective website's home page.
- Faculty members are involved in curriculum delivery through PPT's, Case Studies, Research Article Analysis, Creating of Online Content, Creation of Product Manuals/Brouchures/Advertisement, poster presentations etc and are actively involved in imbibing new pedagogical approaches to make student centric learning effective.

17. Skill development:

- The Institution has a well developed Skill Development Programme
- Measures are taken to enhance skill development resource requirements, such as trainers, infrastructure, courses, and associated paperwork
- Experience-based learning like internships are offered to Some Courses which help to bridge the gap between theoretical knowledge and practical application.
- Also to mandate skill certification criteria for students

that take practical or vocational courses such as Typing, Tally with GST, Soft Skill, Computing ICT Skills are offered to students with the help of Sister Concern Mahila Arts and Crafts Institute.

- Value-based education is promoted through Cells such as Buddha, Vivekananda, Gandhi, Ambedkar Study Cells and also through Cells such as Human Rights Protection, NCC, NSS, YRC to inculcate positivity amongst the learner that includes the development of humanistic, ethical, constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (Prem), non-violence (Ahimsa), scientific temper, citizenship values, and also life-skills etc.
- Value added courses such as Dot Net, Python, Advanced Excel, Data Analytics etc are offered.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- To include a more holistic overview of India's rich history, collective memory, values, and spiritual philosophy various programmes such as the National & Regional Festivals are celebrated emphasizing on the significance of the celebration and rituals.
- Students are encouraged to take Sanskrit/Kannada/Hindi as a Paper during their course.
- Yoga is included in the regular timetable and International Yoga Day is celebrated
- Regional Commemorative Days are celebrated giving awareness of the Significance and importance.
- Competitions are conducted in Vernacular languages and about Indian Culture and Significance. Also Essay, Extempore, Debate Competitions are conducted.
- Students are motivated to take part in Inter Collegiate, State and University Competitions in Vernacular Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The PO's are formulated on the basis of the PEOs and the Vision and Mission of the Institution.
- Each department keeps departmental wise documentation of OBE where the respective PSOs are documented.
- Level of attainment of POs and PSOs are made through Results, Programmes conducted in the institution.
- Innovative practices are adopted for Effective learning.
- Formative and Summative Assessments are done through class tests, Internal Tests, Assignments, Activities and Semester

Examination.

- It is made sure that the Question paper Integrates with Outcomes

20.Distance education/online education:

- Institute and Faculty members are well-equipped to provide quality education virtually.
- Faculty members are trained in the use of technology for instruction.
- students access to free resources to have a better e-learning experience.
- Students are encouraged to enrol in and complete courses under the Ministry of Human Resource Development (MHRD) like SWAYAM, NPTEL,MOOC etc. for added credits.

Extended Profile**1.Programme**

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	856
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	430
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	281
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		30				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		5				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		48				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		4188071				
4.3 Total number of computers on campus for academic purposes		110				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Jindal College for Women has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of</p>						

workload and preparation of time table is done in advance by HOD's and members of each department. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/Group/paper etc. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Departmental Heads prepare the routine which is duly approved by the Principal. Faculties prepare their lectures according to the syllabus allotted and classes available and maintain work diary of the same. A detailed lesson plan is prepared by the Faculty members at the beginning of each semester and ensures that it is followed for completion of syllabus within the stipulated period. Syllabus is uploaded on the website to familiarize students and wards about curriculum. All the new students and their wards are oriented to the college in the beginning of the academic year. Regular class test, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the same.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jindalcollege.com/User/IQAC/Annual%20Report/JCW%20Annual%20Report%2021%20-%202022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester and dates for semester-end examinations. The Institution follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery

research work academic and cocurricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jindalcollege.com/User/IQAC.html https://www.jindalcollege.com/User/Committee/Examination%20Committee%20Reports/Examination%20Committee%2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
132	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

Being as an affiliated College, the College follows the curriculum designed by the University. The University integrates cross cutting issues relevant to Gender , Environment and Sustainability human values and Professional Ethics into the curriculum.

Apart from that the College has an Eco Club, NSS (National Service Scheme) team, YRC (Youth Red Cross) WEC (Women Empowerment Cell) and HRP (Human Rights Protection Cell) along with the Departments which plan activities on issues relevant to Professional Ethics, Gender and Human Values and Environment and Sustainability. The College organized as part of Academic Calendar activities such as Swatch Bharath Abhiyan, International Women's Day, Moral Retreat Programme, National & Regional Festivals, Important days of commemoration etc. The College organizes various Extension activities through NSS, NCC and YRC promotes the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc. NSS, NCC, YRC promotes Environmental awareness through the Tree Plantation, Village Cleanliness, Water Conservation, and Plastic Free Campus etc. The college conducts various programs on Human rights to bring awareness among students such as Swatch Bharat, Health awareness programs, Tree-Plantation programs etc. The Gender issues are taken care by the Women Empowerment Cell where girl students are trained to be empowered through motivational programmes, health and hygiene awareness programmes and skill development programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

124

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

322

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the every academic year the principal nominates the teaching faculty as the class-in-charge of a

particular class. Soon after the internal assessments the academic performance of the students is analyzed by the subject teachers. Based on the performance in the internal assessments and the academic ability of the students is judged by the subject teacher in the class room and Remedial Classes are taken. The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal.

1. Bridge classes are conducted for all students to improve their basic knowledge in respective subject .
2. Personal attention is paid towards the slow learners to make them understand the concepts of the subject
3. The advance learners are suggested to prepare project works based on their interest and subjects.
4. Reference books and other advance material related to the prescribed subject are provided to update the knowledge.
5. Advanced learners are encouraged to give seminars, to prepare the students study projects and also motivated to participate in all the co-curricular activities

The strenuous efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain, improved results and passes percentage. The Faculty also identifies other skills and strengths and encourages them to hone them which helps build self-confidence resulting in improvement in academic performance also.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/AttendanceCommittee.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
856	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students believing in the adoption of students

centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student centric methods.

1. Experiential Learning: Add On Programmes, Lab, Industrial Visit, Guest Lectures, Project Work

2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized skills. Such as Role play, Debates, team work through NSS, NCC, YRC Activities etc.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra college fests and other competitions. Analysis and Reasoning is promoted through self learning opportunities in campus, Group Discussions to think wide and coming up with suggestions and promotion of Research Activities through Research Cell

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jindalcollege.com/User/IQAC/Annual%20Report/JCW%20Annual%20Report%2021%20-%202022.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers combine technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The online learning environments are designed to train students in open problem-solving activity. You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

ICT Tools available in the college are Projectors, Desktop, Laptops, Photocopier machines, seminar hall equipped with all digital facilities, Auditorium digitally equipped with mike, projector, cameras and computer system.

Digital Library resources (DEL NET, etc)The library also

provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Internet and Wifi facility is made available to all the students and Faculty Members.

Use of ICT By Faculty

A. PowerPoint presentations- Faculty members are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

B. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Video Conferencing- Online classes are conducted and Students are counseled with the help of Zoom / Google meet applications.

D.. Online competitions are being organized with the help of Information Communication Tools.

E. Online polls are conducted to record the feedback of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. The system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculty members and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignment Submission, Field Visit / Field Work and Seminar Presentation. Internal tests are conducted regularly as per the schedule given in academic calendar. The weightage for the tests varies as per the concerned faculty.

Personal guidance is given to the poor performing students after their assessment. Topics for seminars are given by the teachers to the students to prepare for power point presentation. For transparent and robust internal assessment, the following mechanisms are conducted

1. Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display
5. Interaction with students regarding their internal assesement.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jindalcollege.com/User/Committee/Examination%20Committee%20Reports/Examination%20Committee%2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in terms of dealing with internal examination related grievances. The criterion adopted is as directed by the university.

Internal Assessments (Test 1, Test 2 & Preparatory): At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student.

At the end of the semester the average marks of both the internal tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

Assignments

Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness,

Lab experiments: The experiment performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab rubric designed by the faculty. The lab rubric is given in the lab manual which is shared with the students well in advance before the lab is conducted

Projects

For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments and Library for ready reference to the teachers and students
2. Graduate attributes are described to the first year students at the commencement of the programme
3. At least five hours are spent by the teachers for introducing the subject to the Students.
4. Learning Outcomes of the Programs and Courses are observed and measured periodically.
5. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
6. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
7. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes
8. Efforts are made to identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.jindalcollege.com/User/IQAC/Programme%20&%20Course%20Outcome%20NEP.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous valuation (internal evaluation), setting up of question paper, evaluation, and result. At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average.

The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jindalcollege.com/User/IQAC/Annual%20Report/JCW%20Annual%20Report%2021%20-%202022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.jindalcollege.com/User/IQAC/Annual%20Report/JCW%20Annual%20Report%2021%20-%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The aim of the Institution is to encourage, inspire and nurture young students by supporting them to work with new ideas during their course of study. Hence the institution facilitates in strengthening the innovation and entrepreneurial ecosystem in campus and is instrumental in enhancing the potential strength, student's creative problem solving and entrepreneurial mind - set and promoting a strong intra and inter institutional partnership with different stakeholders.

The institute has created an ecosystem for Research and Innovation by

1. Recruiting & developing desirable Human Resource
2. Taking initiative for creation & dissemination of knowledge
3. Establishing state of the art infrastructure.

4. Establishing Research Cell to motivate the faculty. Research Cell also helps to create research culture among faculty members and students.

5. Establishing Entrepreneurship Development Cell (EDC) for promoting innovation & entrepreneurship activities.

6. Organizing Visits to industries.

7. Organizing of Fest / Competition to foster creativity and innovation along with other creative art contests.

8. Assigning Project work for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jindalcollege.com/User/Research.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.jindalcollege.com/User/Research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development

and sustained community development through various activities. Such as awareness programs, workshops, rallies and with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, empowerment of girls and women are organized

Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbining the values of social responsibility such as:

- 1.To help people in need and distress
- 2.To understand and share the need of under privileged children
- 3.To promote cleanliness in all span of life and common places, Juggi areas.
- 4.To acquire social values and a deep interest in environmental related issues.

Learning outcomes of the activity:

- 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
- 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.
- 3.Develop a passion and brotherhood towards community
- 4.Develop skill and aptitude for problem solving.
- 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/IOAC/Annual%20Report/JCW%20Annual%20Report%2021%20-%202022.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

807

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 352.99 sq mtsof land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: college encompasses sufficient number of wellfurnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall: The hall is regularly used for conducting seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Laboratories: All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open source tools to cater the requirements of curriculum & industry enabled teaching.

Wi-Fi: The entire campus is Wi-Fi enabled. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments and hostels.

JCW College library is a place of knowledge enhancement, which is designed in an appropriate way to meet the academic needs of the students and faculty. All services are computerized by using "LIBSOFT" software. Professionally qualified & experienced staff to assist library users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jindalcollege.com/User/FacilitiesOverview.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates. And it encourages the students to participate in inter and intra college sports and games. All necessary equipments are provided to student time to time. Numbers of tournaments & competitions are arranged by the college. We have the broad vision for students all round personal. The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor game facilities as Chess, Carom, Table Tennis and Cricket ground, Volley ball court, Basketball court and Football ground as outdoor games

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.jindalcollege.com/User/Sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jindalcollege.com/User/FacilitiesOverview.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41,88,071

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is known as the heart of any academic institution.

Keeping in mind this fact, the library of the college has been improving with increasing numbers of books, Journals, Magazines, Newspapers and E-Resources for Staff and Students., the area of Library is 352.99 sq Mts and a seating capacity of 200 having reading tables and chairs, open display for periodicals, closed shelves for lending books and reference books.

Apart from textbooks, the library has a growing collection of reference books, print journals and journals back volumes, dictionaries etc. The library is having e-database like DELNET in this we can access e-Journals with full text PDF format and e books with full text and also we can access thesis/dissertations. Jindal College for Women library is automated using LIBSOFT (version 9.8.0.) Integrated LMS with OPAC (Online Public Access Catalogue), book reservation facility and other housekeeping facilities such as Acquisition, Cataloguing, Circulation and Administration. profiles are bar-coded. Library & Information Center is open on all working days from 9.00 A.M. to 4.30 P.M. Separate corner for display of Newsletters & College Publications.

Wi-Fi Facility is available at UG & PG Library. Bonafide students and staff of the college are welcome to use the L&IC resources in a congenial atmosphere. Others however can use the reference section on request. L&IC services are: lending, reference, referral, interlibrary loan, current awareness service, internet. Professionally qualified and experienced staff to assist library users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.jindalcollege.com/User/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

367027

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in our institution are state-of-the art. We have dedicated "ITCARE Team" who work round the clock to ensure that all our hardware and software are up-to-date and functioning without any problem. The college provides computer facilities to the students to learn experimentally and also to

gain access to the cutting-edge technologies in the IT world.

The IT facilities that are available in supporting academic and non-academic activities include: 1) Desktop computers in all departments. 2) Wi-Fi Internet throughout the campus. 3) All desktop computers are connected to Campus Network. 4) Laser Printers Provided in office 5) Desktop computers & LCD projectors available in all smart rooms. 6) Curriculum based software are regularly updated based on the need for every semester. 7) All the latest Software are regularly updated to keep in pace with development. 9) All computer systems are connected to Uninterrupted Power Supply

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jindalcollege.com/User/FacilitiesOverview.html

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

238312

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a well-framed infrastructure policy for proper maintenance and utilization of the physical, academic and support facilities. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the Institution. Established Systems and Procedures The Principal discusses with the Committee and presents a report regarding physical, academic and support facilities in the Governing Body for approval. The Secretary is empowered to deal with all matters pertaining to the acquisition, up-keeping and disposal of campus infrastructure. An annual audit and inventory of the facilities is undertaken for assessment and evaluation. Maintenance of Physical Facilities

1. Maintenance of the physical facilities is done throughout the year and major repair works are carried out during summer vacation.
2. Annual Maintenance Contract (AMC) is arranged
3. Fire extinguishers and First Aid Kits are maintained regularly, and refilling is done before their date of expiry.
4. Cleaning and maintenance are done steadily through support staff.
5. The security of the campus is taken care by the Outsourced Security Guards.
6. CCTV cameras have been installed to ensure safe keeping

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jindalcollege.com/User/FacilitiesOverview.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
73	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
31	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.jindalcollege.com/User/CapabilityEnhancement.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

807

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

807

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

112

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees. They actively participate in committee

meetings. The following is the list of Committees having student representation and engagement. Sl No Cells/Committee

1 Alumni Cell 2 Ant ragging Committee 3 Cultural Committee 4 Discipline Committee 5 Entrepreneurship Development Cell 6 Grievance Redressal Cell 7 Sports Committee 8 Placement Cell 9 Women Empowerment Cell 10 Industrial Visit & Excursion Committee 11 NSS Committee

12 Entrepreneurship Development Cell

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/IQAC.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association works to promote the bond among the alumni and to help the Institution and its students grow in all the aspects. In order to achieve the same the Alumni association: Helps in

creating opportunities for the students. Provides valuable feedback that helps in providing enriching insights in various areas to the institution. Promotes sharing of experiences and knowledge among the various stakeholders. Strives to create a platform where the students help the institution to have a state, national and global platforms. Helps in student placement and student exchange. Alumni Association conducts the following activities on regular basis: Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides. Organizes social, educational and networking events locally at the Institution/institute levels. Provides continuing educational enrichment experience for alumni and students. Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution. Helps the students to look upon the alumni to become a responsible citizen. Conducts periodical meetings for fulfilling the various objectives of alumni association. Conducts various activities that help in the career and competitive examination guidance to the students.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/Alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Jindal College for Women

The Pragun Jindal Philanthropic Organization has a history of providing quality education. The College caters to the all round development of rural women. The College is committed to impart

holistic education in an impartial manner with a view to achieve academic excellence and instill values based on honesty and integrity by including sports, yoga and library hours in the regular time table. The college addresses the time based needs of an evolving globalized society providing formal and non formal education with a view to empower women of all categories which help in the development of family, community , society and the nation. Education is offered to all categories of students irrespective of caste, creed and socioeconomic background by providing scholarship, fee concession to the needy students. The College ensures that the vision and mission of the Institution is in tune with the objectives of the higher education policies of the State in particular and nation in general and translates its vision statement into activities. Management plays an important role in maintaining the academic standards and fulfilling the vision and mission of the Institution.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/Overview.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The overall authority to manage the institution rests with Principal of the College. The Principal in turn delegates authority with the Head of the Departments and Committee members for smooth conduct of various academic and non academic activities. The college practices autonomy and decentralized governance in all its activities.

There are various Cells and Committees headed by the Faculty and HOD's such as: Admission Committee Time Table Committee Examination & Result Analysis Committee Attendance Committee Sports Committee Students Grievance Redressal & Counseling Cell Cultural Committee Placement Cell Discipline committee

This is in turn controlled by the Principal who meets regularly and discusses the issues.who meets regularly and discusses the issues. Inter departmental meetings are held twice a semester in which calendar of events is drafted, workload and other issues are discussed and suggestions are taken from the faculty members by

HOD's and implemented.

Participative management: The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management. Class teachers ensure continuous conduction of practical and lecture of respective class, conduct test, prepares result analysis. Based on this report class in-charge conducts average, slow and advance learner activity for student's academic improvement.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/Ornogram.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan(2015-2025) to fulfill infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and the industry.

JINDAL COLLEGE FOR WOMEN has witnessed visible growth in the past years in areas of academic initiatives and infrastructural development. To accelerate the growth, the College initiated a Strategic Planning & Development 2025 program.

The goals of the Strategic Planning & Development 2025 are as follows: Introduction of Masters' programme MBA, MCA Publication of Research Journals Permanent Affiliation with the University Autonomy for the College and Establishment of Women University To establish collaboration with reputed National and International institutes. Separate Building for post graduation and research

The Departmental Heads also give the long term, medium term plans

and this is integrated to the Institutional plan which after a discussion with the Management is implemented. Teaching and learning Research and development Community engagement Human resource planning and development Industry interaction Internationalization

To secure A++ in NAAC Accreditation To introduce new program with due consideration to the need of the stakeholders. To sign MOUs with industry partners to bridge the industry academia gap. Upgradation and augmentation of IT infrastructure to promote extensive use of ICT in all academic and administrative affairs. Set up Institution Innovation Cell. To open new alumni chapters and strengthen the same. To enhance the use of E-Governance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.jindalcollege.com/User/GrowthPerformance.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING BODY The institution has internal organizational structure for making decisions wherein top most level decision making is done by governing body. In the governing body, principal is one of the members and the decisions taken by the governing body are passed on to different academic and administrative bodies. The leadership regularly analyses and evaluates the goals and activities in the light of mission, vision and goals of the institution to the entire satisfaction of community and stakeholders.

Under IQAC, there are various committees which work to achieve the goals of the institution. Each Committee meets as per their schedule and according to the agenda, points are discussed, deliberated and action initiated for implementing the decision taken during the discussions. Faculty members and students play a significant role in the planning and implementation of the development of the college. The suggestions received during the meetings are carried over to the top management by the Principal. The various activities of the College are assigned with designated

Committees like Admission Committee, Examination Committee, Students Grievances and redressal Committee, Time Table Committee, Cultural Committee etc.

The Institution strictly follows the Service rules according to the management and UGC Norms. faculty members have the benefits EPF/GIS/Gratuity/Casual/Earned/Medical/Maternity Leave. Recruitment for various Posts is taken place according to the Norms.

There are interactions with stakeholders whenever necessary and important matters discussed in the interactive meeting with stakeholders are further discussed in appropriate bodies and then necessary action plan be prepared.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/IQAC.html
Link to Organogram of the institution webpage	https://www.jindalcollege.com/User/Ornogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Satisfied employee is an asset for any institute and such employee can make the institute productive place, the management has given several welfare measures and schemes for teaching and non-teaching staff. The college recruits its teaching and non teaching faculty in a transparent way. The existing welfare measures for teaching and non-teaching staff are listed below.

Monetary Welfare Measures.

Group Insurance Scheme to cover family members of the staff. Employees' Provident Fund (EPF). Employees' State Insurance Scheme (ESI). Mediclaims facility to faculty & family members Employees' Gratuity Scheme. Concession in tuition fees for children of the employees. Residences for staff (Limited) on moderate rent. The college provides registration fees, transportation and on duty for faculty members to attend seminars, workshops and refresher courses conducted by other colleges. Staff loans are sanctioned. 16 days of casual leave (CL) and sick leave (SL) are available to the teaching and non teaching staff, 15 days earned leave for non-teaching staff. Vacation for teaching staff.

Non-monetary Welfare Measures: Apart from the monetary welfare measures that are being provided, the following non-monetary welfare measures are also made available to both teaching and non-teaching staff: Clinic and medical check-up through MCH. Lunch Room. First Aid Facility. Lunch facility provided. Motivation to attend orientation and refresher courses. Maternity leaves for female teaching and non teaching staff for 2 months. Staff members are given Excellency awards for their contribuion to institution every year. Uniform is given to supporting staff. Parking Facility. Internet Facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is systematically carried out to assess an individual staff's performance and efficiency. This helps in organizational improvement too. It has assisted in guiding, counseling, planning and training. Appraisal has been carried out to realize the pre-set goals. Teaching staff: Performance appraisal system of the staff includes the following mechanisms: Student feedback Peer feedback Parents and alumni feedback Self-appraisal report Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Peer feedback includes feedback by Head of the Departments, Principal and Management representatives. Feedback from parents at Parent-Teacher Meet, is collected to review the performance of faculty.

The self-appraisal is scrutinized by the Head of the Department and the Head of the Institution before being forwarded to the management. The self-appraisal focuses on the following aspects: Educational Qualification, Papers taught at the UG and PG levels, Number of Workshops / Conferences/Seminars attended Number of Research papers presented in conferences/seminars, The achievements of the faculty such as publications, awards etc. are recognized by the College and appreciated.

Non-teaching staff: Administrative staff: The institution evaluates Non-teaching staff based on performance in administration related activities, co-curricular, professional, development related activities, academic contributions, general conduct and qualities. Supporting staff: Based on the performance and the feedback of the senior members of the Non-teaching Staff,

groom the new recruits to help them to enhance their performance. The Non-teaching Staff members are assigned to work in different capacities on rotation basis.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/IOAC/SSS%20Report/SSS%20Report%202021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit
Internal Audit: The internal audit is conducted bi-monthly by an approved auditor appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External Audit: The external audit is conducted by S Rajaram & Co, Chartered Accountant, Regn. No. 003438S every year. Audits carried out by the certified Chartered Accountant, 8/3, Ramarayar Agraharam, Tennur, Tiruchirapalli - 620017. Their report will be submitted to the Management for further consideration.

ISO 21001 2018 Certification is done for the year 2020-2021 and regular audits are conducted by the ISO on timely basis.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/ISO%20Certificate.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Finance section, constituted as per the management guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The management decides the fee structure for the program offered by the college under self-finance scheme. Financial Resources are mobilized through:

The salary is paid by the Management to staff

Fee concessions Submission of new proposals for funding from the Management

Support and financial assistance from the Management

Funds from collection of fees

students Interest earned on fixed deposits

Maintainance of Physical and Academic infrastructure and augmentation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC of the college attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy and carries out activities that encompass all aspects of the Institute's functioning. It has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance. The Institute IQAC regularly meets. The Institute IQAC prepares, evaluates and recommends the following (a) Annual Quality Assurance Report (AQAR)

(b) Performance Based Appraisal System

(c) Stakeholder's feedback

(d) Process Performance & Conformity

(e) Action Taken Reports etc.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/IQAC.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The standard methods of

teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's and many more.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester.

Enriching the curriculum : with guest lectures, industrial visits, and Internships

Daily lecture Record: Everyday faculty record the details of the lecture along with the topic covered in Work Diary.

Evaluation of teachers by students: The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student learning outcomes: Regular class tests and interactions Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations help in analysing the learning outcome.

The following points are adopted by the institute in this context: Regular class tests, Assignments and interactions, Providing Question bank of various subjects to the students, Providing Lecture notes through an online portal, Timely Redressal of students' grievances, 75% Attendance is compulsory in each semester. Remedial classes for weak students to solve their problems.

File Description	Documents
Paste link for additional information	https://www.jindalcollege.com/User/IOAC/Minutes%20of%20Meeting/IOAC%20Minutes%2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.jindalcollege.com/User/IQAC.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is proud to ensure women empowerment through gender equity in education and to promote women education the college is making consistent efforts. The institution was established in 2010 with objective to provide quality education to rural women. The college has been sticking to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality on equal footing.

Our college constitutes women empowerment committee, Anti-ragging cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct programs and activities to get the idea of gender sensitization and empowerment. Anti-sexual Harassment cell has been taking utmost care about girls students and trying to support in terms of instilling confidence among them while they overcome any type of problems within the campus.

concerned head of the cells even take their parents into confidence in solving any kinds of problems faced by the girls. College conducts orientation programs for the newly admitted students from the various courses and gender sensitization is one of the agendas of the program.

The student counseling cell is working under the guidance of principal and cell members to take up informal counseling of students to keep them mentally strong and confident to overcome any sort of depression they face in life. Our college has maintained suggestion box in case they are hesitant to come up openly.

File Description	Documents
Annual gender sensitization action plan	https://www.jindalcollege.com/User/CounselingCell.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jindalcollege.com/User/FacilitiesOverview.html https://www.jindalcollege.com/User/CounselingCell.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has a deep concern to protect environment, health and wellbeing through implementation of effective waste management practices such as segregation, composting. Awakening to control throw away life style and grow conscious of generating less waste

among the students.

Solid waste management : Dust bins are provided in the campus to keep campus clean, neat and tidy. Waste is segregated as biodegradable and non-biodegradable at the collection points by the housekeeping staff and accumulated at central collection points. The vegetable waste, food waste and other waste from different sister concerns of Jindal bring their waste to one pit in Jindal Nature Care Institute - Vermi Compost pit. The waste is used economically for producing organic manure. The Vermi compost earth worms are bought from Karnataka Compost Development Corporation. There are 31 pits in the compost pit area.

Liquid waste management : College ensures there is no open sewage or sewerage system on campus. Sewage water treatment plant located in Jindal Nature Cure Institute treats the water for the Jindal group of institute. Old computers are donated to the neighboring Schools and Colleges to minimize the e- wastage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

C. Any 2 of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Buddha jayanthi, Yoga day, Moral Retreat Programmes, Commemoration of National Days such as NCC, NSS, Youth Day, Constitution Day, Kargil Vijay Diwas etc along with many regional festivals are celebrated in the college.

Fresher's Day :The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day where seniors and juniors finally bond and unite to celebrate being part of the college. This establishes positive interaction among people of different racial and cultural backgrounds.

Navratri Festival, Suggi Sambhrama, Lohri (Harvest Festival) Christmas, Eid,Regional Festivals are celebrated every year.many cultural programs are conducted in a traditional manner. There are different cells in the institute like Anti-harassment cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. All these facilities to the students are provided

irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organising various events and programs for moulding the students and staff become responsible citizen of the country by sensitizing them to the constitution. As a responsible citizen of a country students are motivated to take part in various activities of the college. Human Rights Protection Cell is established which aims to educate and empower students on Human Rights. Human Rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Everyone is entitled to these rights, without discrimination. Keeping these guidelines in the forefront, the college formed the Human Rights Cell to raise awareness among students about the concept of Human Rights and the importance of it in today's society.

Every year our college celebrates Republic day and Independence day to highlight the importance of Indian constitution and the struggle of freedom. The students also take many community services and provide services to mankind and society. The students have taken up many cleanliness drives both inside the campus and nearby villages, swatch Bharath, Environmental activities considering it as a responsibility of every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.jindalcollege.com/User/HumanRightsProtectionCell.html
Any other relevant information	https://www.jindalcollege.com/User/IOAC/Annual%20Report/JCW%20Annual%20Report%2021%20-%202022.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jindal College for women is a very well known academic institution. Its vision and mission being overall development of the students along with academics and sports. Also the institution takes great efforts in developing student's personality. Therefore our college celebrates and organizes the festivals and events. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. The

celebrations and awareness campaigns conducted in the academic year 2020-21 is as follows: The College celebrated the world Buddha jayanthi, Environmental day, International Women day, Drugawareness day, and Independence day. The college also celebrates and organizes the festivals and events like Independence Day, Kargil Vijay Divas, Teachers day, Swachh Bharath Abhiyan-Cleaning activity, Daandiyas Ras-Navaratri, and Environment Day, International Yoga Day, College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I BEST PRACTICE : BEST LIBRARY USER AWARD OBJECTIVE : To Encourage the students and Faculty for maximum and efficient use of the library resources, services and facilities Best Library User Award has been initiated from the year 2021. The Best Library User's name is displayed on the Notice Board of the Library and the same is circulated to all the Classes for appreciation of the same and to motivate the user community to transform them from potential users into active users.

II BEST PRACTICE : NEP 2020 EXECUTION IS THE KEY TO ITS SUCCESS OBJECTIVE : NEP 2020 is a transformational education system designed to meet the 21st century educational aspirations and needs. It is based on five aspirational goals: Access, Equity, Quality, Accountability and Affordability. The Due Focus Is Given to make education relevant to society, culture, tradition, economy, employability, among other goals. ICT based education system envisages to reach out to all sections of the society and

to all sectors of economy with enhanced employability skills and critical thinking. Students are the biggest stakeholders in the National Education Policy, 2020. The NEP is focused on developing desired learning competencies right from pre-primary, equipping students with 21st century knowledge & skills and preparing our youth to become global citizens.

File Description	Documents
Best practices in the Institutional website	https://www.jindalcollege.com/User/IQAC/Best%20Practices/Best%20Practices%2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rural women are powerful, strong and purposeful women who are deprived by the circumstances of abuse, inequality, and lack of opportunities. These challenges have hindered their personal development, economic empowerment, and community leadership Hence the College was set up by our Founder with the intention of empowering rural women through value based quality education. As per the vision the students of our college come from rural background and are First Generation Learners. • The management focuses on the holistic development of the students and hence has left no stone unturned in molding the overall development of the students. The management gives scholarship, fee concession and free medical facility to the students. The college is particular when it comes to safety of girls. The cells such as Women empowerment cell, Grievance redressal cell and the mentors ensure the betterment of the students. The NCC, NSS, Youth Red Cross Unitensures in developing the civic sense and social responsibility in students.Utilizing all these opportunities the girls have proved their ability by scoring excellent results and settling themselves in good positions against the deprivations met by them in our society. The girls have exhibited their ability in all the fields like sports, cultural, Extension activities, competitive exams etc and also have secured good placements etc.We would proudly acknowledge the fact that our rural students give a tough competition with the urban students in all the fields and excel themselves in the society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Conduct of National & International Seminars/Workshops/Symposium/Conference Enhancement of infrastructural facilities in each Department. Focus on placements through internship. Promote Research Activities Enhancing academic excellence. Continue to Develop the skills of the students by inculcating core values among them